

esm educational software for microcomputers

an eye for spelling

– a visual approach



one
bone
throne
money

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An Eye For Spelling

INTRODUCTION

The teaching of spelling is one of the many areas of the curriculum which can be exploited by the modern technology which is available today. In fact, with the exception of the teacher, the computer is probably one of the most reliable agents for the teaching of this particular skill. This is because the computer can meet the following three important aspects:

1. As spelling is predominantly a visual skill, the display screen entices and encourages the children to look with interest and intent at the visual images in front of them.
2. The computer can help children to develop the successful strategy for learning to spell. This strategy which is basically the look-cover-write-check routine, challenges the children to look at the structure of the word before reproducing it from memory, thus preventing the usual classroom practice of letter-by-letter copying.
3. Spelling is also a motor skill and the activity of typing in words helps children to become familiar with the coding system of our language.

USING THE COMPUTER

Generally speaking, children find computers very easy to use and are soon captivated by the challenge of typing in the word correctly with the least number of attempts. For some children, however, it may be desirable that they rehearse on the keyboard a particular letter pattern before attempting the word list itself. In this way, they will gradually get the 'feel' of the motor movement necessary to type in a required pattern.

An additional bonus of this program, is the built-in diagnostic scoring system which enables the teacher to study the individual difficulties being experienced by the child. If, on the other hand, the child masters the task very quickly, this is indicated by the number of 'first time' correct responses.

Now, any new technology will always elicit queries from teachers regarding possible problems for its effectiveness for learning.

Some teachers may argue that young children will be confused by the use of upper case letters only on the keyboard. Experience, however, shows that for most children this does not appear to be an inhibiting factor. What is crucial is that teachers take a positive attitude towards the teaching of handwriting by actively encouraging the transfer from typing in words to writing in books.

In other words, children must not rely solely on the computer for spelling, but instead use it as an agent for promoting communication in writing.

Because the computer relies only on a visual display to communicate, it presupposes the child's ability to read. If the child is unable to read the words, then the value of the computer as an aid is restricted. In other words, if the teacher is continually explaining the presented words, then the advantages of independent learning are lost. It is for this reason that the words in these three programs have been carefully selected from words the children want to write and hence, they will already have had experience of these words in both talking and reading.

It is, of course, recognised that this particular spelling program is teaching words out of context and, as we know, words are best remembered when written in meaningful context. Conversely, there will be times when children will benefit from 'looking at' and rehearsing the letter patterns which can occur in English.

The whole secret of learning to spell is to absorb these letter patterns which means that poor spellers must be 'taught' to look for them in the words they want to write. It is the intention of this program to provide children with such an opportunity.

The inventive teacher will also find other ways of using an Eye for Spelling in the classroom. What we must remember is that spelling is a necessary servant of writing and the learning of this skill must be fun, otherwise children will see themselves as poor spellers and will not enjoy writing. Confidence is crucial, for confident spellers are able to write what they want to write when they want to write it.

TERMS USED IN AN EYE FOR SPELLING

Letter Patterns

A letter pattern is an arrangement of one or more letters which form part of a word, or a complete word.

Word Group

A collection of words which contain the same letter pattern form a 'word group'. A maximum of ten words can be included in any one group.

Word Bank

A collection of word groups is called a 'word bank'. This term is only relevant to the disk version where the user has to start by choosing a word bank before selecting the word group. Similarly new word groups are saved in word banks.

This program contains the following word banks: 5–7 years, 7–9 years, 9–11 years.

THE PROGRAM CONTENT

An Eye For Spelling activities use the word lists included in the program or words created from a teacher's own list. As the teacher is in control of this choice of words, exercises can be created to suit the individual needs of primary or secondary children.

The spelling program includes three banks of words taken from the known vocabularies of 5–11 year olds. The store of 3,500 words is arranged in word groups. They are listed in the handbook and saved on disk. If preferred the teacher can specify additional word groups or edit existing groups. Any new word groups can be saved for subsequent use.

Throughout the program the teacher is in full control of the choice of words, timing and sound options, and detailed records of a child's progress highlight any particular problem.

Children are not pressurised during the activity but allowed to work at their own pace. The exercises show the pupil individual words which are built on screen around a common letter pattern. The pupil looks at the word and is then required to reproduce it from memory. He is given five opportunities to see the word and spell it correctly.

An Eye for Spelling is available on disk and cassette. Both versions present the pupil with the same activity but the disk version is more sophisticated for the teacher, with word banks stored on disk, and the facility to save additional banks on the same disk. The word banks included on the disk are '5–7', '7–9', '9–11'. These are protected so that they cannot accidentally be deleted. Details of the words included in each of these word banks are in this handbook for reference. Tape users select appropriate word groups and save them on cassette for subsequent use.

RATIONALE AND ORGANISATION OF WORD GROUPS

The words within the banks have been selected from the known writing vocabularies of children and are presented in the following age bands:

5–7 years

7–9 years

9–11 years

Although these lists are grouped according to ages, some words may appear in more than one list. This is either because of the frequency of use or that the words contain more than one particular letter pattern, for example 'wor' or 'ork' in 'work'.

It is not intended that teachers view these lists as an end in themselves. Instead it is hoped that they will add words as the children become more interested in the structure of the words they are wanting to write.

Probably the most significant difference in these lists compared with traditional spelling lists is that they are grouped according to visual structure. This is because it is primarily by looking that we remember spelling. If we are uncertain as to how to spell a word we 'write it down to see if it looks right'. We know from personal experience that this is so. Of course, before 'looking to see if it is right' we articulate and mentally 'hear' the word, but the decision as to whether it is correct is made when we see it, not hear it.

Each group, therefore, usually contains words that look the same irrespective of their sound. Sometimes, however, words within a group do look and sound the same and might be regarded as a phonic reading list, but in this program it is the availability of words that limits a list such as 'bull, full, pull' since the words here are from a chosen frequency level in which 'dull' has not yet occurred. What is important is that the teacher does not use the list as a phonic list, but as a list of words containing the same letter pattern.

The word lists in this handbook include words with apostrophes. These have not been included in the disk word bank, but can be added if required.

In addition to the three presented lists, the program provides the teacher with the facility of being able to enter her own words and thus meeting the special educational needs of the child rather than presenting the child with an existing program, some of which may be quite inappropriate at that particular time. The main point is that the children complete successfully each new challenge they encounter. In order to facilitate this, the entire program has been designed to provide continual feedback and easy access to the words being studied.

SETTING UP AN EYE FOR SPELLING

Teachers' Notes

Instructions are given on screen throughout the program.

Load the Program

The tape version of An Eye For Spelling can be loaded and run by typing CH " ".
The disk version can be loaded by means of an autoboot facility, as follows:

Press SHIFT

While holding down SHIFT, press and release BREAK

Release SHIFT

Specify the Word Group

Read the introductory pages then consider the question,

'What would you like to do?'

Tape users: Select Option 2 – 'Make a new word group'. The word groups can be found on pages 8 to 24 in the handbook. Select one of these, type in the letter pattern, ie the title of the word group, then type in each word in the list. When the list is complete, press RETURN. If you make a mistake, don't worry, you can edit the list when it is complete.

Disk users: Select Option 1 – 'Load a word group from disk'. First select the word bank you require, by typing in the name, eg '5-7'. At this point you can select the word group of your choice by typing in the relevant letter pattern. If you don't know the letter pattern, you can obtain a complete list of all word groups in the word bank chosen. The words of this group will then be listed.

Having specified a word group the following option menu will be displayed:

1. Continue with sound
2. Continue without sound
3. Edit the word group
4. Save the word group
5. Make a new word group
6. Load new word group

To set up the exercise with sound, choose Option 1 or without sound, choose Option 2.

The timing option refers to the length of time each word appears on screen before the child is required to reproduce it from memory. A maximum of 9 seconds is allowed.

The program can now be set up to give a demonstration of creating the words on screen. Each word in the group will be built around the letter pattern. Alternatively the child can be presented with the activity only.

'The program is now ready for the child'.

ALTERNATIVE OPTIONS

Edit the Word Group

1. To delete a word, select Option 1 from the edit menu, then type in the word. It will be removed from the list.
2. To insert a word, select Option 2, then type in the word. For example, insert word 'thin' between 'ink' and 'rink'. This would appear on screen as Enter Word: thin
Where:
Type in 'ABOVE rink' or 'BELOW ink'. you cannot insert a new word if the list already contains ten words.

Save the Word Group

On Cassette

1. The name of the word group is usually the letter pattern. However, a word group can take any name providing it contains no more than ten characters.
2. 'Start tape' means press PLAY and RECORD down together, having first positioned the tape to where the recording should be made.

On Disk

Word groups are saved in word banks.

1. New word groups cannot be saved in the master word banks 5-7, 7-9, 9-11 or on the master disk.
2. A maximum of 29 word banks can be created.
3. Word bank names contain a maximum of 6 characters.
4. The master word banks cannot be erased. To delete other word banks type *CAT to check the filename. All files are prefixed with] or [
eg. to delete a word bank called FOUR type: *DELETE [FOUR Return
*DELETE] FOUR Return.

Please note] and [may appear as → and ← on screen.

Make a New Word Group

1. This option will delete any other word group from memory, therefore ensure a previous word group is 'saved' before selecting this option.
2. A letter pattern can contain one to ten letters.
3. Each word must contain the letter pattern and the program allows a maximum of 14 letters in a word.
4. Words can be typed in upper and lower case.
5. A word group contains a maximum of 10 words.

Load a New Word Group

1. It is quicker to load a word group from cassette if the name is known. If it is not then answering 'no' to the prompt on screen will automatically load the first word group on the tape.
2. To list all word group names in a word bank on disk: load the word bank and answer 'no' to the question 'Do you know the name of the letter pattern'.

THE ACTIVITY

1. Children start An Eye For Spelling by typing their name. The first letter will automatically appear on screen as a capital letter. A name can contain up to 14 letters.
2. Children can choose to see the words built up as many times as they wish.
3. After seeing a word five times, an attempt must be made to spell it.
4. After five incorrect attempts at spelling a word, the program will move to the next word.

Detailed Results

Details of a child's attempts at spelling each word in a word group are stored and can be accessed from this menu by selecting Option 1. If any alternative option is selected, results will be wiped from memory.

Next Pupil Option

Sound, timing and word group selections will remain the same as the choice made for the previous pupil. Old results will be replaced by the results for the next pupil.

Return to Main Menu

This option offers the facility to load a new word group and specify timing and sound.

Print Results

The program offers the facility to print out results for parallel printer users.

AGES RANGE 5-7

able	an	ate	ee	et	i
table	fan	later	see	met	if
ace	can	water	tree	let	it
face	ran	ave	three	jet	is
lace	man	gave	een	wet	its
race	van	have	been	net	in
space	and	aw	green	pet	into
place	many	saw	eep	ever	ice
ack	any	paw	sleep	every	nice
back	ant	draw	keep	never	mice
black	want	ay	ell	far	rice
ad	any	day	bell	farm	id
sad	many	bay	tell	fro	did
bad	ap	hay	sell	from	hid
mad	map	may	fell	frog	lid
had	tap	say	well	hat	riding
glad	lap	today	en	that	didn't
dad	cap	play	pen	chat	ig
ag	app	child	men	what	pig
bag	happy	children	hen	he	dig
rag	apple	e	then	she	big
wag	ar	he	when	her	ight
ain	car	me	end	the	right
train	far	we	send	hear	night
rain	jar	be	spend	heard	ill
again	large	she	lend	hen	hill
ake	are	each	bend	then	will
cake	as	teacher	mend	when	till
make	has	teach	friend	her	mill
take	was	ead	ent	there	ind
alk	ask	head	bent	where	find
talk	fast	reads	went	here	kind
walk	last	ear	lent	here	mind
all	ast	dear	ere	there	ine
ball	fast	year	here	where	mine
fall	last	hear	there	hi	fine
call	at	eat	where	hill	nine
tall	cat	seat	were	him	ing
wall	bat	meat	est	his	ring
ame	hat	ed	nest	hit	wing
name	sat	red	best	his	sing
same	fat	bed	rest	this	thing
came	pat	fed	west		bring
	rat	led			

AGE RANGE 5–7 *continued*

inner	o	op	ow	tw	very
winner	go	top	how	two	every
dinner	no	hop	cow	twenty	wh
ip	so	stop	now	uch	why
tip	to	shop	know	much	while
ship	do	ore	own	such	which
dip	who	more	down	ue	when
whip	og	before	town	glue	wi
ir	dog	ost	ox	true	will
bird	log	cost	fox	blue	wish
girl	oing	lost	box	ug	with
first	doing	most	oy	hug	wor
is	going	ot	boy	dug	word
his	old	not	toy	rug	work
this	cold	got	roo	um	y
ish	told	lot	roof	gum	my
fish	fold	hot	room	hum	by
wish	ome	spot	sai	drum	fly
it	home	other	said	un	cry
sit	come	others	sail	fun	try
fit	some	mother	sea	run	buy
bit	one	brother	seat	gun	ye
lit	gone	another	ter	sun	yes
hit	bone	ough	sister	until	yet
ite	done	through	after	under	you
white	money	ould	water	up	your
write	ong	could	later	cup	
ive	song	would	the	pup	use
give	long	should	them	ust	because
live	along	ound	then	just	
five	ood	found	there	dust	
ja	good	round	these	must	
jar	wood	around	they	ut	
jam	food	our	father	cut	
lit	ook	four	thin	but	
little	book	your	think	hut	
lose	look	out	thing	put	
close	took	about	nothing		
mad	oon	ove	something		
made	soon	over	thing		
now	spoon	love	something		
know	oor		nothing		
	poor				
	door				

AGE RANGE 7-9

able
table
valuable

ace
lace
place
race
fireplace
face
surface
palace

ack
back
track
pack
quack
sack
black

act
action
practice
practise
actor

ad
had
hadn't
radio

add
address
ladder
addition
paddle
saddle
daddy

ade
spade
shade
made
blade

aero
areodrome
aeroplane

aft
after
afternoon
aircraft

age
rage
cage
stage
bandage
cottage
cabbage
village
manage
language
garage

aid
laid
maid
paid
raid
afraid
said

ail
fail
tail
nail
mail
rail
sail
snail
sail
trail
tailor
sailor

aim
claim

ain
main
chain
pain
plain
paint
again
against

air
pair
fair
fairly
dairy
airport
aircraft
hair
chair

ais
raise
praise
daisy
daisies

ake
bake
take
lake
make
wake
shake
snake
rake
brake

ale
pale
sale
tale
gale

alf
half
calf

alk
talk
walk
stalk
chalk

all
all right
hall
hall
call
small
shall
shallow
valley
allow
finally
usually

alves
calves
halves

ame
same
game
name

amp
camp
damp
lamp
stamp

an
animal
banana
any
many
piano

ance
dance
chance
balance
entrance
distance

and
hand
land
sand
sandals
handkerchief
bandage
husband
island

andle
candle
handle

ang
bang
hang
sang
rang

ange
change
strange
danger
orange

ank
sank
tank
bank
drank
blank
blanket

ant
pant
plant
giant
infant
elephant
want

any
anybody
anyone
anything
anyhow
anyway
anywhere

ape
tape
escape
grapes
paper
trapeze

app
happy
happen
happened
apple

ar
jar
far
car
farther
war

ard
card
hard
hardly
yard
standard

are
aren't
square

arge
large
charge

ark
bark
dark
mark
park
market

arm
army
farmer
harm
warm

AGE RANGE 7-9 *continued*

arr carry carried marry married	ass grass class classes assembly	att chatter matter cattle battle	aw law paw raw saw see-saw straw	bur burn burnt bury buried	chap chapter
arried carried married	ast past last fast master castle breakfast	au autumn sauce saucer launch haunt cause because aunt auntie	awn yawn lawn dawn	bus busy business bush	chur church churches churn
arrier barrier carrier	atch catch match watch	augh laugh laughed daughter caught taught naughty	bab baby babies probably	cab cabin cabbage	circ circle circular circus
art smart article quarter	ate date gate late mate plate later water private climate	aught caught taught naught naughty daughter laughter	ball balloon snowball football	came became camel	cit city cities citizen
ary canary secretary dictionary necessary library	ath path footpath bath father grandfather rather gather bathe	ave save brave wave gave cave behave have haven't travel gravel	bee been beef	can can't cannot candle canary canoe cane	clim climate climb
as was wasn't has hasn't gas ask			beg began begin beginning	cap capture captain capital	com common company
ase base case chase			board aboard cupboard blackboard	care careful careless scare	come become welcome
ash crash smash rash dash			body anybody nobody somebody everybody	cei ceiling receive receipt	cop copy copied
ask asked asking basket	ation invitation station nation population examination		bui built build	cent central centre century	cott cotton cottage
					cou cousin couple country could county counter court course

AGE RANGE 7-9 *continued*

count
counter
country
countries

cover
covered
discover

cross
across
crossing

crow
crown
crowd

cycle
bicycle
tricycle

day
today
birthday
holiday
Monday
Tuesday
Wednesday
Thursday
Friday
Saturday
Sunday

dent
dental
dentist
accident

die
dies
died
bodies
ladies

differ
different
difference

divi
division
divide

dom
freedom
kingdom

draw
drawer
drawn

each
beach
reach
teach
teacher

ead
bead
lead
leader
dead
instead

eaf
leaf
deaf

eak
speak
break
steak
breakfast

eal
deal
meal
seal
real
heal
health
healthy

eam
seam
team

ean
mean
clean
ocean

ear
near
year
clear
tear
wear
bear
earn
early
earth
learn

eas
easy
easily
reason
season
measure
treasure
pleasure

ease
please
disease

east
beast
least
feast
eastern

eat
beat
beaten
neat
seat
meat
theatre
great
leather
weather

eaut
beauty
beautiful

eav
leave
heavy

ect
expect
insect
subject
protect
correct
elect
electric
electricity
select

edge
hedge

eed
feed
feeding
seed
need
needle

eek
creek
week
seek

eel
feel
steel
wheel

een
seen
been
queen
green
between

eep
keep
deep
sleep
steep

eer
cheer
cheerful
deer
queer

ee
geese
cheese

eet
meet
feet
sheet
sweet
street
teeth

eft
left
theft

eigh
eight
weight
weigh
neighbour
height

either
neither

elect
select
electric
electricity

ell
tell
smell
spell
swell
shell
jelly
spelling
yellow
fellow
satellite

elt
belt
melt
felt

end
bend
send
lend
spend
friend

ent
tent
bent
went
lent
twenty
plenty
enter
entrance
spent
attention

ept
slept
kept

ere
here
where
there
were

err
berry
merry
cherry
terrible
terrify
terrified

est
test
best
nest
rest
west
question
western
chest
contest
orchestra

ether
together
whether

AGE RANGE 7-9 *continued*

ett better letter pretty lettuce settle setting	fact factory satisfactory manufacture	gar garage garden sugar	heal health healthy	how somehow however show	icket wicket ticket cricket
even evening seven eleven	fam family familiar famous	gen general gentle	hear heard heart	hur hurt hurl hurry hurried	ide hide wide ride decide slide side idea
ever every never several	fla flag flat	gine imagine engine	hen then when	I I'll I've I'm	ie lie pie tie field quiet friend
ew sew new few blew flew	foot footpath football	grand grandfather grandmother	her hers herself here where there father mother brother another	ible Bible possible impossible	ief chief thief handkerchief
ex exit next exam	for forget forgot forgotten forest	graph paragraph geography	here there where	ice mice nice twice ice-cream office officer policeman practice justice juice	ience science experience
exc except exciting excitement excuse	fort forty fortune	gree green greedy	his this history whistle	ich rich which	ife knife life wife
ey grey they obey disobey chimney	free freedom freeze	gry angry hungry	hole whole	ick kick brick quick pick trick stick thick	ift gift drift lift
	fri friend friendly fright	gue guess guessed guest	hop hoping hope shop	icken chicken thicken	ight fight might night sight tight tonight straight
	fro frog from frost front	harp sharp harpoon	hose whose those chose		
	ful awful beautiful careful cheerful thankful wonderful	hat that chat what hate	hot hotel shot		
		he help held			
		head ahead headmaster headmistress			

AGE RANGE 7-9 *continued*

ike like hike	ine fine shine mine line sunshine nine machine engine imagine linen	ire fire fireplace fireworks wire tired hired	ite bite kite white quite invite excited writer typewriter	kit kitten kitchen	lower slower flower
ild wild child children	inger finger singer ginger	irl girl whirl	ive dive five drive wives knives arrive driver live give river	kno knock know	mach machine stomach
ile pile while awhile	ink pink think drink	irst first thirsty	ix fix six mix	lad glad lady	man manage manufacture many woman
ilk milk silk	inner winner dinner	irt dirt dirty shirt thirty birth birthday	ize size prize	lass class glass	mar mark market marble
ill fill still will illness silly	ion lion million region union division	is wise isn't island	ju juicy juice	lay clay play played	mate climate material
ime lime time	ior junior senior	ish fish wish finish	jun junior jungle	less lesson unless	ment cement moment government
ince since prince princess sincerely	ipe pipe ripe wipe	issed hissed missed	key donkey monkey	lid slid slide	mess message messenger
inch inches pinch pinches	ird bird third	ist list mister sister history Christ Christmas	king making taking baking asking stocking	lie believe replied	nation national examination
ind find kind mind hind behind wind		itch witch ditch		lies flies replies jellies families	new knew newspaper
				light delight flight	now know known snow
				list listen listened	nut peanut minute
				low blow slow flow below	

AGE RANGE 7-9 *continued*

oad
road
load

oak
cloak
soak

oal
coal
goal
foal

oam
foam
roam

oar
roar
board
cupboard

oast
coast
roast

oat
boat
goat
coat
throat

ock
rock
rocket
pocket
socks
stock
stocking
clock
lock

oe
shoe
canoe
toe

oes
does
doesn't
goes
toes
potatoes
shoes

of
often
off

off
office
officer
coffee
toffee

oft
loft
soft
soften
often

oice
voice
choice

oil
soil
spoil

oin
join
point

oing
doing
going

oke
woke
broke
smoke
spoke

old
cold
gold
sold
told
hold
fold
soldier

ole
hole
whole
tadpole

oll
doll
roll
roller
dollar
lolly
jolly

ollow
hollow
follow

omb
bomb
comb

ome
come
some
home
women

on
son
won
once
only
crayon
iron

ond
pond
fond
second
secondary

one
none
done
gone
bone
alone
throne
telephone
stone
money
honey

ong
along
belong
strong
among

on't
won't
don't

ont
front
month

ood
good
wood
wooden
stood
food
flood
blood

ook
hook
look
cook
took
book
shook

ool
cool
pool
stool
tools
school
wool

oom
bloom
gloomy
bedroom
room

oon
moon
soon
noon
spoon

oor
door
poor
floor
outdoors

oose
goose
loose
choose

oot
boot
shoot
root
foot

ope
rope
hope
Europe

ore
more
sore
store
shore
before

ork
work
fork

orm
form
storm
worm

orn
born
corn
corner
horn
worn
morning

orry
lorry
sorry
worry

orse
horse
worse

ort
short
sort

orth
north
northern
worth

ose
nose
rose
suppose
close
chose
lose

oss
loss
moss

ost
cost
lost
frost
post
most
almost
ghost
postman

AGE RANGE 7-9 *continued*

ote
note
vote
wrote

oth
cloth
bother
both
clothes
clothing

other
others
mother
brother
another
bother

ott
bottle
throttle
bottom
cotton
cottage

ouble
trouble
double

ouch
touch
pouch

oud
loud
aloud
cloud
proud

ough
cough
tough
rough
enough
though
although
plough
through

ought
bought
thought
nought
fought
brought
drought

ould
could
would
should
couldn't
wouldn't
shouldn't
boulder
smoulder
shoulder
mould

ound
bound
found
pound
sound
mound
wound

ount
mount
mountain
count
amount
county
country

oup
soup
group

our
flour
hour
pour
neighbour
colour
honour
favourite
journey
court
courteous

ouse
mouse
house

out
about
shout
scout
route

outh
mouth
south
southern

ove
drove
stove
move
prove
above
love
glove

over
cover
government

ow
cow
bow
mow
mower
know
bowl

owl
growl
bowl

own
known
town
down
clown

ox
box
fox

oy
toy
joy
boy
cowboy
enjoy

ozen
dozen
frozen

par
parade
paragraph
separate
parents
parcel
parties

part
apart
party
parties

pen
pencil
open
spend
spent

per
perhaps
person
perfume
period

pic
picnic
picture

pie
piece
puppies

pin
pink
spin

pit
hospital

plan
plant
plane

pleas
please
pleasant
pleasure

pop
popular
population

port
airport
report
sport
important

posit
deposit
positive
position

pow
power
powerful
powder

pro
promise
probably
programme

pup
puppies
puppy
pupil

pur
purple
purse

rabb
grabbed
rabbit

rain
train
grain

rate
celebrate
separate

raw
draw
straw
drawer

read
spread
ready
already
bread
thread

ream
cream
dream
stream
ice-cream

ree
tree
three
referee

rest
arrest
forest
interested

rew
drew
grew
threw

AGE RANGE 7-9 *continued*

ridge porridge bridge	rown brown crown drown grown	selves ourselves themselves	stairs upstairs downstairs	the them then these there their they	trip strip tripe
ried tried dried	ruck struck truck	sent absent sentence present	stand standing understand standard	thin think thing	tru true truth truly trunk truck trust
rifle trifle	rush brush thrush crush	side beside inside outside	star start started starch	thing anything everything nothing something	ture capture picture puncture manufacture
right fright bright	ry dry try cry	sign design signal	stor story stories storm stork	thir third thirteen thirty thirsty	uch much such
ring bring string spring during bringing	safe safety safely	sit visit visitor	story history	tin tiny	uck duck luck bucket
rise sunrise surprise	sand sandy sandals thousand	skin asking	stud study student	to today tomorrow tonight together	udd muddle puddle sudden suddenly muddy pudding
rod trod rode	sauce saucer saucepan	sleep asleep sleepy	sum summer	tob tobacco toboggan	ue blue true glue cruel
rol control petrol	scene scenery	slip slipper slipped	tain captain certain mountain	too tooth	uit suit fruit tracksuit
roof proof	secret secretary	so also	tea teach teacher	tor doctor tractor editor visitor story history torn	ull bull full pull bulldozer
room bedroom broom	see seed seem seek see-saw	soa soap soak	team steam steamer		
round around ground playground grounded	self herself himself itself myself yourself	son person season	tele telephone television		
row grow throw arrow narrow		special especially	than thank thankful		
		spee speed speech			

AGE RANGE 7-9 *continued*

umb
dumb
number
thumb

ump
bump
pump
jump

un
until
uncle
under

unch
bunch
lunch

under
thunder
understand

ung
hung
hungry
sung

unk
drunk
trunk

unn
sunny
funny
funnel
tunnel

upper
supper

ure
sure
measure
pleasure
treasure

urn
burn
turn
return

urry
hurry
furry

urse
purse
nurse

use
excuse
useful
museum
cause
because

ush
bush
push
brush
crush
thrush

ust
must
just
dust
justice

ut
but
shut
butter
put

uy
buy
guy

very
every
war
ward
reward
warm
warship

was
wash
wasn't

way
always
away
anyway

we
we'll
we're

well
dwell
dwelling
swell

where
anywhere
everywhere
nowhere
somewhere

who
whose
whole

win
twins
winter
wind
windy
window
wing
swing

wit
with
without

won
won't
wonder

wor
word
world
worm
worst
worth
worn
sword

word
sword

writ
write
writing
written
typewriter

yes
yesterday

you
you'll
you're
your
yourself
young

AGE RANGE 9-11

able
stable
table
valuable
vegetable
comfortable

ache
teacher
preacher
reaches
bachelor
moustache

ack
crack
stack
attack
jacket
lack

aft
after
afterwards
raft
aircraft
afternoon

age
stage
postage
voyage
manage
sausage
carriage
damage

all
hail
daily
tailor
sailor

ain
remain
sprain
brain
explain
gain
rain
plain
against

ake
cake
awake
mistake
baker
bakery

ale
scale
whale

alm
calm
palm

am
tram
gram
damage
diamond
exam
example
pyjamas

ame
name
tame
frame
lame
flame

amp
camp
camping
stamp
stamping
tramp
tramping
ramp

ance
nuisance
importance
instance
disappearance
entrance
distance

ange
strange
stranger
arrange
angel
change
exchange
dangerous
orange

ank
thanked
ankle
blanket

ant
distant
vacant
giant
elephant

ape
cape
tape
gape
shape
escape
grapes
trapeze

app
appear
appearance
disappear
appoint
appreciate

apr
apron
apricot

ara
parade
separate
character

ard
card
regarded
hard
harden
hardly
guard
cardboard
standard
orchard

are
share
spare
prepare
dare
rare
area
hectare
square

arrel
barrel
quarrel

arrow
barrow
narrow

art
chart
artist
article
quarter

arve
harvest
carve
starve
wharves

ary
dictionary
stationary
secretary
necessary
library
canary

ase
vase
phrase
case
base
chase

ash
ashes
ashore
ashamed
flash
lash
splash

ass
grass
brass
glasses
pass
passenger
assembly

aste
taste
paste
waste
haste
fasten

atch
patch
hatch
scratch
watch

ation
plantation
operation
association
destination
irrigation
occupation
recreation
information
multiplication
station

ato
tomato
potato
atom
au
autumn
author
haul
launch
sauce
saucepan
saucer
sausage
because

ave
slave
grave
behave
haven't
gravel
traveller
loaves

aving
having
saving

aw
crawl
hawk
lawyer

ax
tax
axe

aying
saying
paying
playing
swaying

AGE RANGE 9-11 *continued*

bar
barley
barred
barrel
bare

ber
September
October
November
December
iceberg

bur
burn
burst
bury
buried

ca
case
cake
came
cage
cane
cape
cafe
care

came
camera
camel

car
cart
caravan
carpenter
caring
scar
scared

cast
broadcast

cei
receive
receipt
ceiling

cho
choir
chorus
chose
choose

cial
social
special

cient
ancient
scientist

coa
coat
coast
coach
cocoa

coll
college
collar
collect

comm
command
committee
community
commerce
commercial

con
concert
concrete
condition
consider
contain
continent
continue

cou
council
count
could
cough
courage
cousin
couple
course

count
account
accountant
counter
county
country

den
golden
harden

dge
badge
bridge
hedge
judge
edge
knowledge
ledge

disc
disco
discover

dom
seldom
kingdom
wisdom
freedom

ea
each
east
easy
ease
eagle
easier
easiest

ead
instead
bread
dread
steady
leader

eal
meal
real
steal
jealous
wealth
wealthy
healthy

ean
bean
mean
meanwhile
meant

ear
fear
years
nearly
spear
appear
appearance
early
learned
search
wearing

eas
easy
easier
easiest
east
season
measles
teaspoon
measure
treasure
pleasure

ease
tease
grease
pleased
increase
disease

east
feast
breast

eat
eating
heat
wheat
treat
treaty
breath
breathe
theatre
leather
weather

eath
breath
death
feather
wreath
breathe
leather
weather

eave
leave
weave
heave
heaven

eck
neck
deck
speck
wreck

ect
object
perfect
project
respect
collect
electric
electricity

ection
direction
election
selection
protection
collection
section

edge
ledge
knowledge
hedge

een
keen
screen
between
queen

eer
pioneer
engineer
steer
cheerful
queer

eigh
eight
eighty
freight
neigh
neighbourhood
weight
height

eight
eighth
eighteen
eighty

AGE RANGE 9-11 *continued*

ember
September
November
December

end
tender
spending
pretend
attend
splendid
calendar
friend
friendship
independent
independence

ength
length
strength

ense
dense
sense

ent
entertain
entire
entirely
excellent
gentle
gentleman
prevent
rent
silent
current

eo
geography
geometry
pigeon
people

ept
kept
crept
swept

ero
hero
zero

ert
fertile
liberty

ery
slippery
celery
embroidery
machinery
mystery
stationery

ete
complete
concrete

eve
every
ever
event
level
never
whenever
whatever
develop
fever
evening

ew
crew
chew

ewe
jewel
jewellery

ex
exactly
exercise
explore
extra
extremely
index
express
explain
example
exhibit

fif
fifth
fifteen
fifty

for
ford
fore
forwards
force
forgive
fort
forgotten
forest
foreign

form
format
formation
inform
information

four
fourth
fourteen

fri
friend
fright
fringe

ful
handful
graceful
thoughtful
playful
careful
beautiful

fur
furnish
furniture
further

gen
gentle
intelligent
oxygen
general
generation

geo
pigeon
geometry
geography

get
target
together
altogether

gram
microgram
milligram
kilogram
megagram
program

graph
geography
photograph

gree
green
greeting
greedy
degree

gu
guard
guide

gue
guest
guess
guessed
league
tongue

ice
service
notice
police
advice
iceberg
price
rice
spice
practice
justice

ict
strict
district

ide
tide
hide
bride
stride
provide
aside
decide
consider

iece
niece
piece

ied
fried
tried
cried
satisfied

ierce
pierce
fierce

ieve
thieves
achieve

iff
stiff
cliff
difficult

ift
swift
drift
rift
thrifty

ight
midnight
mighty
delighted
frighten
light
lightning
tonight
straight

ike
strike
alike

ill
bill
killed
drill

imb
limb
timber
climb
climber

AGE RANGE 9–11 *continued*

ind	iss	kn	ment	nes	oke
blind	kiss	knob	development	Wednesday	joke
remind	scissors	knot	improvement	nest	broken
indeed	ister	know	agreement	ness	awoke
window	sister	knit	equipment	goodness	smoke
index	mister	knee	appointment	darkness	ole
ine	blister	knight	entertainment	harness	pole
pine	minister	kneel	refreshment	kindness	hole
vine	itch	knelt	settlement	nine	whole
miner	pitch	knowledge	argument	nineteen	stole
outline	stitch	knock	instrument	ninety	olf
engine	hitch	late	met	oar	golf
medicine	witch	latest	metal	aboard	wolf
vinegar	ditch	chocolate	metallic	board	olk
cabinet	ite	litre	metre	cardboard	folk
magazine	opposite	millilitre	method	cupboard	yolk
machine	invited	kilolitre	metre	oas	olt
ining	unite	love	micrometre	coast	bolt
shining	excited	loved	millimetre	toast	colt
dining	writer	lovely	centimetre	toast	ome
mining	invite	clover	kilometre	oasis	home
ink	quite	low	miss	oast	come
sink	ive	pillow	missing	toast	some
pink	alive	slowly	missile	coast	sometimes
think	motive	lower	mission	roast	women
shrink	deliver	below	mon	boast	one
int	give	flower	monster	boast	stone
print	given	luck	month	oat	lonely
sprint	forgive	lucky	money	coat	zone
pint	live	luckily	monkey	boat	tone
invent	native	man	mot	goat	shone
invention	expensive	manner	moth	float	honest
inventor	ju	manage	mothers	throat	honey
ious	judge	manager	motion	oe	money
delicious	jury	manufacturing	motive	toe	ony
anxious	kilo	human	motor	hoe	colony
various	kilogram	fisherman	neath	shoe	pony
serious	kilolitre	woman	beneath	canoe	stony
ir	kilometre	med	underneath	poet	
stir	king	medical	ner	poetry	
skirt	talking	mediate	nervous	poem	
	walking	medicine	energy		
	smoking		partner		
			corner		

AGE RANGE 9–11 *continued*

ood
good
hood
goodbye
goodness
food
flood
blood

ool
fool
foolish
school
wool
woollen

ooth
tooth
smooth

orch
porch
orchard

ord
ford
afford
border
order
cord
record
recorder

ore
wore
store
core
more
fore
sore
therefore
tore

orn
torn
thorn
corner
morning

orow
borrow
sorrow

oss
boss
loss
moss
cross
blossom
possible

others
mothers
brothers
bothers

ough
rough
cough
bough
bought
fought
thought
thoughtful
through
throughout

our
ours
sour
yours
labour
favour
favourite
behaviour
harbour
journal

ouse
house
mouse
trousers

out
about
shout
trout
route

ove
oven
shovel
cover
discovery
lover
over
overalls
rove
improve
moved

owe
towel
tower

own
owner
known
unknown
thrown
down

oy
oysters
boys
toys
destroy

oze
dozen
frozen

par
pardon
partner
particular
parcel
paragraph
separate
parade
parents

pea
peas
peak
peach
peace
pear

per
person
opera
operation
proper
property
perfume
perhaps
period

poi
poison
point
spoil

pol
polite
police

port
support
transport
import
importance
opportunity

prin
principal
principle
print
prince

prod
produce
product
production

purp
purple
purpose

qua
quarrel
quantity
quality
equal
acquainted

qui
quickly
liquid
equip
equipment
quietly

rade
grade
trade
parade

rage
average
courage

rain
sprain
brain
rainy
rained
raining
grain

rate
pirate
decorate
separate
celebrate

ray
pray
prayed
prayer

real
really
realise

ress
press
progress
mistress
dressed

ries
fries
tries
cries
dries

road
broad
broadcast

roo
room
roof
root
rooster

round
ground
surround

rror
error
terror
horror
mirror

sal
salad
salute
salmon

scar
scarf
scarce
scared

see
seek
seen
seed
seemed

seven
seventh
seventeen
seventy

she
shed
shelf
shelter
shelves
shepherd

AGE RANGE 9-11 *continued*

show
showed
showing
shown
shower

six
sixth
sixteen
sixty

son
prison
prisoner
person
season

stem
system

succ
success
successful
succeed

sun
sunny
sung
sunk

swa
swam
swamp
swan
sway

tain
contain
obtain
fountain
entertain
mountainous
certain
curtain
captain

tar
tart
target
start

tele
telephone
telegraph
telegram
television

tract
subtract
attractive
subtraction
traction

tur
Saturday
turn
turnip
sturdy
natural

ture
adventure
temperature
moisture
agriculture
future
nature

tw
two
twelve
twenty

ual
habitual
gradual

uary
January
February

ube
cube
tube

uck
truck
ruck
stuck
struck
bucket
lucky
luckily

ue
true
due
statue
rescue
value
continue
avenue
Tuesday
fuel
cruel

uit
biscuit
fruit
suit
tracksuit
suite
guitar
quite

ull
bull
pull
full
bullet
dull
gull

umb
dumb
crumb
thumb
number

ump
jump
lumps
mumps
stump
umpire

ure
cure
pure
sure
surely
figure

urs
Thursday
purse
nurse

use
fuse
muse
amusement
refuse
amuse
excuse
museum
because

ush
push
cushion
rush

ust
crust
trust
dust
industry
justice

utt
button
mutton
butter

van
caravan
advantage

var
varnish
variety

very
every
discovery

war
afterwards
forwards
backwards
towards
wards
warship
reward

wea
weave
weak
weapon
wealth
wearing

wer
were
answer
answered
answering

wid
widow
width
wide

wor
word
world
worm
worst
worth
worn

word
sword

wr
wrist
wrong
wrap
wreck
wreath
write
written

writ
write
writing
written
typewriter

yes
yesterday

you
you'll
your
yourself
young

an eye for spelling

Based on the well researched and validated visual approach to spelling, An Eye For Spelling will help all children who are experiencing difficulty with spelling.

Charles Cripps designed An Eye For Spelling to offer teacher and child control and flexibility within a highly structured program. The teacher selects appropriate spelling words and controls the timing and sound so that each child is presented with work suitable for his ability and interest. The program gives encouragement to even the poorest speller as it is patient, allowing children to have a second look at the spelling of words and offers clues when errors are made.

Results are stored, giving teacher and child the opportunity to review progress on completion of an exercise.

Words included in An Eye For Spelling have been selected by Charles Cripps from the vocabularies of 5-11 year olds. In addition to these 3500 words, the program offers a teacher the facility to save additional word groups.

The Author: Charles Cripps MA

After many years of teaching in primary and secondary schools, he was appointed Remedial Advisory Teacher in Ipswich, Suffolk. In 1977 he joined the Cambridge Institute as tutor responsible for the Advance Diploma Course 'Children with Learning Difficulties in Ordinary Schools'. He lectures nationally and internationally on the teaching of spelling.

Programmer: M R van Daalen

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